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## **РАБОЧАЯ ПРОГРАММА**

**Дополнительная общеобразовательная программа  
«Коммуникативный курс английского языка  
(для взрослых)»**

**Нижний Новгород**

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Программа обсуждена и одобрена на заседании кафедры методики преподавания иностранных языков, педагогики и психологии от «29» августа 2023 г., протокол № 1.

Зав. кафедрой методики  
преподавания ИЯ,  
педагогики и психологии

Т.К. Потапова

## **I. Общая характеристика Цели и задачи курса**

Настоящая дополнительная общеобразовательная программа «Коммуникативный курс английского языка (для взрослых)» предназначен для взрослых слушателей, желающих совершенствовать свой уровень владения английским языком. На изучение одного уровня отводится 120 учебных часов аудиторных практических занятий и 120 часов самостоятельной работы слушателей. Каждый уровень обучения завершается проведением итогового экзамена, включающего в себя письменную и устную части.

Основной целью обучения английскому языку в рамках настоящего курса является развитие и совершенствование межкультурной иноязычной коммуникативной компетенции, предполагающей овладение языком как средством межкультурного общения, как способу познания мира в разных сферах деятельности (социально-бытовой, культурной, профессиональной и т.д.). В процессе овладения межкультурной иноязычной компетенцией слушатели развивают и совершенствуют коммуникативные умения во всех видах речевой деятельности (аудирование, чтение, говорение, письмо), необходимые в реальном практическом иноязычном общении. Особое внимание уделяется устной форме непосредственной иноязычной коммуникации – говорению, что подразумевает развитие коммуникативных умений строить устное речевое общение в условиях межкультурного контакта. Поэтому обучение строится с учетом коммуникативно-деятельностного подхода, проявляющегося в максимальном приближении учебного процесса к реальному процессу общения. Обучение осуществляется на основе содержания, отражающего современный социокультурный контекст разнообразных ситуаций иноязычного общения. Это позволяет овладеть языком как продуктом культуры и сформировать навыки и умения социокультурного поведения.

Самостоятельная работа слушателей главным образом предполагает подготовку к аудиторным занятиям, а также дополнительную проработку пройденного материала. Основными формами самостоятельной работы во внеаудиторное время является работа с учебной, справочной литературой, интернет-ресурсами.

## **II. Требования к результатам освоения дисциплины**

В результате освоения дополнительной образовательной программы «Иностранный язык» слушатель должен овладеть соответствующем уровнем межкультурной иноязычной коммуникативной компетенции (beginner, elementary, pre-intermediate, intermediate, upper-intermediate), что предполагает владение коммуникативными умениями (в соответствующем

объеме) во всех видах речевой деятельности: аудировании, чтении, говорении, письме.

## **2.1 Аудирование.**

Конечной целью обучения аудированию является выработка у слушателей умения понимать на слух оригинальную английскую речь в звукозаписи. Для достижения конечной цели большое внимание уделяется следующим навыкам и умениям:

- членение текста на смысловые части;
- определение идеи и темы текста;
- определение трудностей в понимании текста и вычленение неточно понятых фрагментов;
- умение кратко передать основной смысл прослушанного текста, прокомментировать его, высказать свое мнение.

Аудитивные навыки и умения также предполагают способность понимать на слух разножанровые тексты различного коммуникативного контекста (анонсы, объявления, репортажи, новости и т.д.).

## **2.2 Говорение.**

Конечными целями обучения говорению слушателей в монологической и диалогической формах являются следующие умения:

- вести беседу в связи с ситуациями, обусловленными тематикой курса, а также реальным общением;
- излагать мысли по заданной теме/проблеме, аргументируя высказывание;
- анализировать события, факты;
- участвовать в дискуссии.

### *Монологическая речь*

- подготовка сообщения по заданной теме (соответствующее композиционное оформление выступления);

### *Диалогическая речь*

- быстрая и адекватная реакция на речь собеседника с использованием соответствующих клише;
- обсуждение проблемы/вопроса в паре/группе.

## **2.3 Чтение.**

Конечной целью обучения чтению является выработка у слушателей следующих умений:

- читать и понимать адаптированную и оригинальную англоязычную литературу.

Для достижения конечной цели необходимо овладение студентами следующим навыками и умениями:

- смысловая интерпретация текста;
- вычленение основной и детальной информации.

Навыки и умения чтения также предполагают развитие способности понимать разножанровые тексты (художественные, прагматические, публицистические, научно-популярные и т.д.).

## 2.4 Письмо и письменная речь.

Конечными целями обучения является умение студентов

- писать письма друзьям по переписке;
- писать электронные письма в личностных и профессиональных целях;
- заполнять документы (формуляры, анкеты и т.д.).

## III. Уровень BEGINNER

### 1. Объем дисциплины

**Всего 240 часов: аудиторных часов 120 ч; самостоятельная работа: 120ч.**

№ п/п	Тематический блок	Количество аудиторных часов	Количество часов самостоятельной работы
1	Basic pronunciation and grammar	8	8
2	Questions and negation in the Present Simple	6	6
3	Pronouns and articles	16	16
4	Family	4	4
5	Job	2	2
6	My daily routine	2	2
7	My hobbies	6	6
8	Meals, restaurant, and shop	14	14
9	Preparation for the intermediary test	2	4
10	Intermediary test	2	
11	Home	24	24
12	Asking the way	6	6

13	Shopping	22	22
14	Hobbies	2	2
15	Job	2	2
16	English in my life	2	2
17	Final test		
	Итого	120	120

**Итого: 240 часов**

## **2. Содержание дисциплины по темам**

### Тема №1. Basic pronunciation and grammar

*Grammar and phonetics:* transcription, pronunciation, -s/-es flection of verbs and nouns, plural of nouns – exceptions.

*Vocabulary:* saying hello/goodbye, numbers, days, countries

### Тема №2. Questions and negation in the Present Simple

*Grammar:* asking general questions in the Present Simple, asking special questions in the Present Simple, negations in the Present Simple.

*Vocabulary:* Family members. Phone numbers. Objects around. Basic occupations.

### Тема №3. Pronouns and articles

*Grammar:* pronouns types and declination, singular and plural, countable and uncountable

*Vocabulary:* personal pronouns in all the cases, possessive pronouns, demonstrative pronouns *this/that, these/those*, articles *the, a, an*, quantifiers *much, many, a lot of, little, few, a little, a few; some, any, no*

### Тема №4. Family

*Grammar:* Adjective grades

*Vocabulary:* Relatives, every day activities.

### Тема №5. Job

*Grammar:* Adverbs and adjectives.

*Vocabulary:* Professions, every day professional activities.

### Тема №6. My daily routine

*Grammar:* the Present Simple Tense.

*Vocabulary:* Telling the time. Time words and expressions. The date.

### Тема №7. My hobbies

*Grammar:* the Present Simple Tense.

*Vocabulary:* hobbies

Тема №8. Meals, restaurant, and shop

*Grammar:* the Present Simple Tense, the Future Tense, expressions of wishes, questions.

*Vocabulary:* meals, tableware, clothes, tastes, colours

Тема №9. Home

*Grammar:* The Past Simple Tense, adverbs of place.

*Vocabulary:* house, flat, address, furniture.

Тема №10. Asking the way

*Grammar:* special questions.

*Vocabulary:* asking and describing the way

Тема №11. Shopping

*Grammar:* the Present Simple Tense, the Future, the Present Continuous Tense, modal verbs.

*Vocabulary:* clothes, colours, house utensils

Тема №12. Hobbies

*Grammar:* recapitulation

*Vocabulary:* hobbies

Тема №13. Job

*Grammar:* recapitulation

*Vocabulary:* professions, everyday professional activities

Тема №14. English in my life

*Grammar:* recapitulation

*Vocabulary:* everyday activities, professional communication, traveling

**3. Вид промежуточной аттестации – устная часть (собеседование),  
письменная часть (тестирование)**

**Вопросы для устного собеседования**

1. What's your name? How do you spell it?
2. Where are you from?
3. What's your address?
4. Where do you work/study?
5. What music do you like?
6. What languages do you speak?
7. What time do you get up?
8. When do you go to bed?

9. When do you have your meals?
10. What's your favorite film?
11. Who's your favorite actor/actress?
12. When and where were you born?
13. How many TVs are there in your house?
14. Is there a computer in your bedroom?
15. What are you wearing today?
16. Where do you usually buy things?
17. Are you going to study English tonight?
18. What are you going to do in the evening?
19. How often do you do sport or exercise?
20. Where would you like to go next summer?

### Письменное тестирование

#### 1 семестр

#### Задание 1. Соедините слово и транскрипцию.

- |            |         |
|------------|---------|
| 1. though  | ki:     |
| 2. shallow | 'meʒə   |
| 3. measure | tʃes    |
| 4. quiet   | ðəʊ     |
| 5. jazz    | jɒt     |
| 6. chess   | dʒæz    |
| 7. yacht   | 'ʃæləʊ  |
| 8. thumb   | weə     |
| 9. where   | θɹm     |
| 10. key    | 'kwaɪət |

#### Задание 2. Напишите слово в транскрипции.

1. name |neɪm|
2. term |tɜ:m|
3. star |stɑ:|
4. well |wel|



5. gum |gʌm|
6. she |ʃi|
7. girl |gɜ:l|
8. dare |deə|
9. game |geɪm|
10. sport |spɔ:t|

**Задание 3. Поставьте следующие существительные во множественное число. Не забудьте, что перед множественным числом неопределенный артикль нужно опустить.**

1. A pen - pens
2. A class - classes
3. A story - stories
4. A day - days
5. A match - matches
6. A chair - chairs
7. A thief - thieves
8. A key- keys
9. A radio - radios
10. A fox - foxes

**Задание 4. Поставьте следующие существительные во множественное число. Не забудьте, что перед множественным числом неопределенный артикль нужно опустить.**

1. A tooth - teeth
2. A child - children
3. A sheep - sheep
4. A man - men
5. A goose - geese
6. A woman - women
7. A fish - fish

**Задание 5. Напишите рядом с каждым словом, поставленным во множественном числе, как читается окончание -(e)s: Z / IZ или S.**

1. boxes iz
2. crabs z
3. bags z
4. sleeps s
5. hats s
6. cliffs s
7. fans z
8. kisses iz

**Задание 6. К каждому из данных предложений: задайте 1 общий вопрос, задайте 1 специальный вопрос, сделайте одно отрицание.**

1. My cousin lives in the countryside.
2. The weather in summer is very hot.
3. I like to watch different funny movies.
4. She is a very good friend.
5. Their cat is very fat and lazy.
6. My brother is 12 years old.
7. Mathematics is a very difficult discipline.
8. My grandmother has many hobbies.
9. They are very nice people.
10. My colleagues live in Moscow.

**Задание 7. Замените выделенные слова нужным личным местоимением в именительном падеже (I, we, you, he, she, it, they):**

1. There are a lot of roses in the garden. **Roses** are very beautiful. they
2. My friend and I are going to the party tonight. **My friend and I** are excited. we
3. Lena is from England. **Lena** lives in London. she
4. The cake is in the fridge. **The cake** is very tasty. it
5. You should read this book. **The book** is interesting. it
6. My son is 10 years old. **Max** is a very nice boy. he

7. The children are outside. *The children* are playing hide-and-peek. they
8. My dogs like bones. *My dogs* eat bones every day. they
9. This chimp is nice. But *chimp* cannot speak. it
10. Linda and Pam are students. *Linda and Pam* study medicine at Edinburgh University. they

**Задание 8.** Заполните пропуски подходящими по смыслу личными местоимениями в объектном падеже (**me, us, you, him, her, it, them**):

1. Do you like apples? - I love \_\_\_\_\_. them
2. My sister is wonderful. I love \_\_\_\_\_ very much. her
3. Your parents were so kind to me. Thank \_\_\_\_\_, please. them
4. Where's my phone? Oh, dear! I've lost \_\_\_\_\_. it
5. You didn't come to the party. What happened to \_\_\_\_\_? you
6. I have to finish this work. Can you help \_\_\_\_\_? me
7. My father is fantastic! I'm proud of \_\_\_\_\_. him
8. The kids are making so much noise. Can you tell \_\_\_\_\_ to be quiet? them
9. Look at the flower. You should water \_\_\_\_\_. it
10. Oh, dear! There is a mouse under the table. I'm afraid of \_\_\_\_\_. it

**Задание 9.** Вставьте притяжательные местоимения (**my, our, your, his, her, its, their**).

1. These are my parents. \_\_\_\_\_ names are Tanya and Bob. Their
2. This is my cousin. \_\_\_\_\_ name's Helen. Her
3. This is my uncle. \_\_\_\_\_ name's Tom. His
4. We know their names, but they don't know \_\_\_\_\_ names. our
5. Mary and Kate are sisters. They visit \_\_\_\_\_ parents very often. their
6. The girl was sitting at the table. \_\_\_\_\_ eyes were full of tears. Her
7. Your children sing very well. \_\_\_\_\_ voices are strong. Their
8. Masha, are these \_\_\_\_\_ shoes? your
9. I always do my job on time and they always come late. Tell them that it's not \_\_\_\_\_ problem, it's \_\_\_\_\_ problem. my, their
10. His cottage is bigger than Mary's but \_\_\_\_\_ cottage is nicer. her

**Задание 10. Поставьте следующие словосочетания в единственное число.**

1. These magazines - this magazine
2. Those stickers - that sticker
3. These stamps - this stamp
4. Those sandwiches - that sandwich
5. These men - this man

**Задание 11. Поставьте следующие словосочетания во множественное число.**

1. That answer - those answers
2. This comedy - these comedies
3. That woman - those women
4. This child - these children
5. That family - those families

**Задание 12. Вставьте артикли, где это необходимо.**

1. This is ... pen. ... pen is red. 2. These are pencils. ... pencils are black. 3. This is ... soup. ... soup is so tasty. 4. In the morning I eat ... sandwich and drink ... tea. 5. She gave me ... coffee and ... cake. ... coffee was hot. ... cake was very tasty. 6. Do you like ... ice cream? 7. I see ... book in your ... hand. Is ... book interesting? 8. Do you need ... camera? 9. He never eats ... meat, he always eats ... vegetables, ... cereals, ... seeds, ... fruit, and ... nuts. He is ... vegetarian. 10. This is ... pineapple. ... pineapple is delicious. 11. Elaine, ... apples are good for you! 12. My ... cousin is upset. He's got ... sore throat. 13. This is ... cottage cheese. ... cottage cheese is fresh. 14. She bought ... meat, ... butter and ... potatoes yesterday. She also bought ... cake. ... cake was ... delicious. We ate ... cake and drank ... tea. 15. This is my ... table. On ... table I have ... books, two ... pencils, ... pen and ... paper. 16. This is ... bag. ... bag is brown. It is my sister's ... bag. And this is my ... bag. It is ... yellow.

Задание 13. вставьте нужное слово много/мало ( many, few, much, little).

1. I can't go for a walk. I have \_\_\_\_\_ work to do.  
a) **much**      b) many      c) a few
2. Our Literature teacher gives us too \_\_\_\_\_ homework! It's terrible!  
a) few      b) **much**      c) many
3. There are \_\_\_\_\_ museums in Saint Petersburg.  
a) a few      b) a little      c) **many**
4. How \_\_\_\_\_ time a day do you spend on playing computer games?  
a) a lot of      b) many      c) **much**
5. My friend has \_\_\_\_\_ money. He can't buy expensive things.  
a) **little**      b) much      c) few
6. Kate speaks \_\_\_\_\_ foreign languages. She speaks 7 foreign languages.  
a) a few      c) much      c) **many**

7. Our English teacher was very angry yesterday. Only\_\_\_\_\_students did their homework.  
a) many    b) little    c) **few**
8. Can you give me some sweets? Sure! I have\_\_\_\_\_sweets.  
a) **many**    b) much    c) little
9. My little brother knows\_\_\_\_\_English words.  
a) much    b) **a few**    c) a little
10. Do you have\_\_\_\_\_friends? Yes! I am a lucky person!
11. a) much    b) **many**    c) little?

**Задание 14. Образуйте сравнительную и превосходную степень от следующих прилагательных.**

1. hot - hotter - the hottest
2. beautiful - more beautiful - the most beautiful
3. big - bigger - the biggest
4. good - better - the best
5. bad - worse - the worst
6. interesting - more interesting - the most interesting
7. wonderful - more wonderful - the most wonderful
8. fat - fatter - the fattest
9. heavy - heavier - the heaviest
10. dirty - dirtier - the dirtiest

**15. Вставьте по смыслу some, any или no.**

1. There are ... pictures in the book. 2. Are there ... new students in your group? 3. There are ... old houses in our street. 4. Are there ... English text-books on the desks? — Yes, there are ... . 5. Are there ... maps on the walls? — No, there aren't ... . 6. Are there ... pens on the desk? — Yes, there are ... . 7. Are there ... sweets in your bag? — Yes, there are ... . 8. Have you got ... English books at home? —

Yes, I have ... . 9. There are ... beautiful pictures in the magazine. Look at them. 10. There is ... ink in my pen: I cannot write. 11. Is there ... paper on your table? 12. I haven't got ... exercise books. Give me ... , please. 13. It is winter. There are ... leaves on the trees. 14. I didn't buy ... bananas yesterday. 15. Did you buy ... oranges? Did you buy ... orange juice? 16. Is there ... tea left? — No, there isn't ... . I'll make ... coffee if you don't mind. The apple pie is wonderful. Would you like ...? — Oh, yes, please. Can I have ... milk in my coffee, please? 17. There is ... butter in the fridge, but there isn't ... milk. 18. Are there ... eggs? — There aren't ... eggs left. 19. We haven't got ... flour. 20. To make cabbage soup I need ... cabbage, ... onions, ... carrots, ... beetroots, ... dill and ... parsley, ... potatoes, ... good oil and ... salt. 21. I need to buy a lot of things. There isn't ... time to waste. 22. Oh, dear! There is ... money in my purse. But I can use my credit card.

1. some
2. any
3. some
4. any, some
5. any, any
6. any, some

7. any, some
8. any, some
9. some
10. no
11. any
12. any, some
13. no
14. any
15. any, any
16. any, any, some, some, some
17. some, any
18. any, any
19. any
20. some, some, some, some, some, some, some, some, some
21. any
22. no

**16. Перефразируйте следующие словосочетания, используя притяжательный падеж.**



**1. The ball of the dog. 2. The skateboard of that man. 3. The songs of the children. 4. The umbrella of this woman. 5. The room of my friend. 6. The questions of my son. 7. The wife of my brother. 8. The table of our teacher. 9. The poems of Pushkin. 10. The voice of this girl. 11. The new club of the workers. 12. The letter of Pete. 13. The car of my parents. 14. The life of this woman. 15. The handbags of these women. 16. The flat of my sister is large. 17. The children of my brother are at home. 18. The room of the boys is large. 19. The name of this girl is Jane. 20. The work of these students is interesting. 21. The computer of my son is modern. 22. He was a friend of my cousins.**

- 1.the dog's ball
2. that man's skateboard
3. the children's song
4. this woman's umbrella
5. my friend's room
6. my son's questions
7. my brother's wife
8. our teacher's table
9. Pushkin's poem
10. this girl's voice
11. the workers' club
12. Pete's letter
13. my parents' car
14. this woman's life
15. these women's handbags
16. my sister's flat
17. my brother's children

- 18. the boys' room
- 19. Jane's name
- 20. these students' work
- 21. my son's computer
- 22. my cousins' friend

## 2 семестр

Latham-Koenig, Christina, Oxenden, Clive. English File. Beginner Student's Book. Oxford University Press. P. 72-73.

### IV. Уровень ELEMENTARY

#### 3. Объем дисциплины

**Всего 240 часов: аудиторных часов 120 ч; самостоятельная работа: 120ч.**

№ п/п	Тематический блок	Количество аудиторных часов	Количество часов самостоятельной работы
1	Nice to meet you	14	14
2	Jobs, professions	14	14
3	Daily routine	14	14
4	Free time	14	14
5	Cities and landmarks	14	14
6	The place we live in	14	14
7	Food	12	14
8	The weather	12	12
9	Books. Films.	12	12
	Итого	120	120

**Итого: 240 часов**

#### 4. Содержание дисциплины по темам

Тема №1. Nice to meet you

*Grammar:* to be, personal pronouns.

*Vocabulary:* Numbers. Saying "Hello!"/"Goodbye". Countries/nationalities. Personal information.

Тема №2. Jobs, professions

*Grammar:* Present Simple, possessive 's.

*Vocabulary:* Verb phrases. Jobs. Family members.

Тема №3. Daily routine

*Grammar:* Adjectives. Adverbs of frequency. Prepositions of time.

*Vocabulary:* Telling the time. Time words and expressions. The date.

Тема №4. Free time

*Grammar:* can/can't, like+verb+ing, object pronouns/possessive pronouns

*Vocabulary:* Shopping. Clothes. Music.

Тема №5. Cities and landmarks

*Grammar:* Past Simple of *be*. Go/have/get. Past simple irregular verbs.

*Vocabulary:* Holidays. Past time expressions.

Тема №6. The place we live in

*Grammar:* there is/are; there was/were. Present Continuous.

*Vocabulary:* Houses and furniture. Prepositions of place. Places in a city.

Тема №7. Food

*Grammar:* some/any, how much?/how many?. Be going to.

*Vocabulary:* food, countable/uncountable nouns, drinks

Тема №8. The weather

*Grammar:* comparative/superlative adjectives. Would like to. Adverbs.

*Vocabulary:* personality adjectives. The weather. Adventures.

Тема №9. Books. Films.

*Grammar:* Present Perfect.

*Vocabulary:* past participles

**4. Вид промежуточной аттестации – устная часть (собеседование),  
письменная часть (тестирование)**

**Вопросы для устного собеседования**

21. What's your name? How do you spell it?
22. Where are you from?
23. What's your address?
24. Where do you work/study?
25. What music do you like?

26. What languages do you speak?
27. How often do you listen to the radio?
28. What time do you get up?
29. When do you go to bed?
30. What's your favorite film?
31. Who's your favorite actor/actress?
32. When and where were you born?
33. When was the last time you went to a party?
34. How many TVs are there in your house?
35. Is there a computer in your bedroom?
36. What are you wearing today?
37. Are you going to study English tonight?
38. What are you going to do in the evening?
39. How often do you do sport or exercise?
40. Where would you like to go next summer?

### **Письменное тестирование**

#### **Vocabulary (30 points – 1 point for each correct answer)**

##### **A Complete the verbs.**

1. g\_\_\_\_ married
2. h\_\_\_\_ breakfast
3. g\_\_\_\_ shopping
4. d\_\_\_\_ housework
5. m\_\_\_\_ a noise
6. t\_\_\_\_ photos
7. t\_\_\_\_ off your mobile phone!
8. g\_\_\_\_ someone a present
9. p\_\_\_\_ the piano
10. w\_\_\_\_ for the bus

##### **B Answer the questions.**

1. What's the sixth month of the year?
2. Who is your mother's sister?
3. In which room do you have a shower?
4. What's the opposite of *clean*?
5. What's the past tense of *think*?
6. Where can you buy stamps and send a letter?

7. What language do they speak in Argentina?
8. Who is the person who serves you in a restaurant?
9. What's the opposite of *love*?
10. What do you call a person who likes giving presents?

**C Complete sentences with a preposition.**

1. Marco's Italian. He's \_\_\_\_\_ Venice.
2. The British often talk \_\_\_\_\_ the weather.
3. My brother's \_\_\_\_\_ university. He's studying French.
4. How often do you listen \_\_\_\_\_ music?
5. What time did you get \_\_\_\_\_ this morning?
6. There's a TV \_\_\_\_\_ the bedroom.
7. I drink a lot \_\_\_\_\_ water.
8. What did you have \_\_\_\_\_ breakfast?
9. His flat is next \_\_\_\_\_ mine.
10. Have you ever been \_\_\_\_\_ Morocco?

**Grammar (30 points – 1 point for each correct answer)**

**Circle a, b or c.**

1. Where \_\_\_\_\_ from?  
a you are    b are you    c is you
2. A What's \_\_\_\_\_ name?  
B Michael. He's Irish, I think.  
a her    b your    c his
3. How old are you?  
I \_\_\_\_\_ .  
a have twenty years    b am twenty years    c am twenty
4. My father \_\_\_\_\_ .  
a doesn't cooks    b don't cook    c doesn't cook
5. David is \_\_\_\_\_ .  
a my boyfriend's sister    b my sister's boyfriend  
c boyfriend my sister
6. I love \_\_\_\_\_ !  
a cars fast    b fast cars    c fasts cars
7. She goes to English classes \_\_\_\_\_ .  
a one time a week    b one a week    c once a week
8. My wife hates \_\_\_\_\_ .  
a watch football    b watching football    c to watching football
9. She says she doesn't love \_\_\_\_\_ .  
a him    b he    c his
10. They \_\_\_\_\_ the tickets at a travel agent's.  
a didn't book    b didn't booked    c don't booked
11. I \_\_\_\_\_ a lot last night.  
a studied    b studied    c studed
12. What \_\_\_\_\_ last night?

- a you did    b did you    c did you do
13. What time \_\_\_\_ to bed?  
a did you went    b did you go    c went you
14. How many bathrooms \_\_\_\_ in the house?  
a is there    b are there    c there are
15. \_\_\_\_ a good film on TV last night.  
a There is    b There was    c There were
16. Listen! The neighbours \_\_\_\_ again!  
a argue    b arguing    c are arguing
17. The museum \_\_\_\_ at 9 o'clock.  
a opens    b is opening    c open
18. There isn't \_\_\_\_ milk.  
a some    b an    c any
19. I \_\_\_\_ water.  
a don't drink many    b don't drink much    c drink quite
20. Where \_\_\_\_ to go next summer?  
a do you go    b you going    c are you going
21. Are cars \_\_\_\_ in Britain than in the USA?  
a expensiver    b most expensive    c more expensive
22. Butter is \_\_\_\_ for you than olive oil.  
a badder    b worse    c worst
23. \_\_\_\_ fly a plane?  
a Do you life    b Would you like to    c You would like
24. Americans drive \_\_\_\_ .  
a carefully    b careful    c carefullly
25. \_\_\_\_ Paris or Rome?  
a Have you been    b Have you been to    c Have you be to
26. I've read the book but I haven't \_\_\_\_ the film.  
a see    b saw    c did
27. A    Have you ever met anyone famous?  
B    Yes, I \_\_\_\_ .  
a have    b do    c did
28. \_\_\_\_ she driven a Ferrari before?  
a Did    b Has    c Do
29. We \_\_\_\_ to Italy last year.  
a go    b have been    c went
30. \_\_\_\_ coffee do you drink?  
a How much    b How many    c How

**Comprehension (10 points – 2 points for each correct answer)**

**Read Grace Kelly's biography and answer the questions below.**

Grace Kelly was a famous actress in films and on television. She was born in Philadelphia, in the USA on 12<sup>th</sup> November, 1929.

She studied drama at the American Academy in New York City. She was on TV for the first time in 1949 and made her first film in 1951. She also had a role in Alfred Hitchcock's *Dial M for Murder*, in 1954. She was very popular. The people loved her for her beauty and kindness. She stopped making films in 1956, when she married Prince Rainier of Monaco.

Princess Grace died in a car accident in France, in September 1982.

1. Where and when was Grace Kelly born?
2. When did she make her first film?
3. What did the people love her for?
4. Who did she marry?
5. When did she die?

**Total score**\_\_\_\_\_

### V. Уровень Pre-Intermediate

**Всего 240 часов: аудиторных часов 120 ч; самостоятельная**

#### 1. Объем дисциплины

№ п/п	Тематический блок	Количество аудиторных часов	Количество часов самостоятельной работы
1	Home. Family.	14	14
2	Holidays	14	14
3	Where are you going?	14	14
4	From rags to riches	14	14
5	Are you a party animal?	14	14
6	If something bad can happen, it will.	14	14
7	Famous fears and phobias	12	12
8	Weekends	12	12
9	My professional interests	12	12
	Итого	120	120

**Итого: 240 часов**

## 2. Содержание дисциплины по темам

### Тема №1. Home. Family.

*Grammar:* word order in questions, present simple, present continuous

*Vocabulary:* common verb phrases, classroom language, family, personality adjectives, the body, prepositions of place

### Тема №2. Holidays

*Grammar:* past simple/continuous, question

*Vocabulary:* holidays, prepositions of time and place, pop music, verb phrases

### Тема №3. Where are you going?

*Grammar:* going to/present continuous. Will/won't. Review of tenses.

*Vocabulary:* opposite verbs, verb+back, verb+prepositions

### Тема №4. From rags to riches

*Grammar:* present perfect, comparatives/superlatives

*Vocabulary:* clothes, verb phrases, time expressions, opposite adjectives

### Тема №5. Are you a party animal?

*Grammar:* the infinitive, verb+ing, have to

*Vocabulary:* verbs+infinitive, emotions, modifiers, prepositions of movement, sport

### Тема №6. If something bad can happen, it will.

*Grammar:* first conditional, second conditional, may/might, should/shouldn't

*Vocabulary:* confusing verbs, animals, noun formation

### Тема №7. Famous fears and phobias

*Grammar:* present perfect: since/for, used to, passive

*Vocabulary:* biographies, school subjects

### Тема №8. Weekends

*Grammar:* something/anything/nothing, quantifiers, word order

*Vocabulary:* adjectives, health and lifestyle, similarities

### Тема №9. What a week! My professional interests

*Grammar:* past perfect, reported speech

*Vocabulary:* adverbs, say/tell/ask



**3. Вид промежуточной аттестации – устная часть (собеседование),  
письменная часть (тестирование)**

**Вопросы для устного собеседования**

1. What kind of books do you read?
2. What do your friends usually do at weekends?
3. What do you think your parents are doing at the moment?
4. Where were you at 9.00 this morning?
5. What were you doing at 5 pm last Sunday?
6. What are your plans for tonight?
7. Are you going to study English next year?
8. What clothes did you wear yesterday?
9. What's the best restaurant you've ever been to?
10. What makes you feel good and why?
11. What would you do if you lost a wallet?
12. What would you do if you could speak perfect English?
13. Where were your grandparents born?
14. Why you like/don't like the weekend?
15. What is your typical morning like?

**Письменное тестирование**

**Vocabulary (30 points – 1 point for each correct answer)**

A. Complete the phrases.

*Cary, do, get, go, know, make, meet, spend, sunbathe, wear*

- 1 \_\_\_\_\_ on the beach
- 2 \_\_\_\_\_ a coat
- 3 \_\_\_\_\_ a bag
- 4 \_\_\_\_\_ a noise
- 5 \_\_\_\_\_ yoga
- 6 \_\_\_\_\_ somebody for a long time
- 7 \_\_\_\_\_ somebody for the first time
- 8 \_\_\_\_\_ swimming
- 9 \_\_\_\_\_ angry
- 10 \_\_\_\_\_ time (with your friends)

B. Complete with prepositions.

- 1 I was born \_\_\_\_\_ 2<sup>nd</sup> April.
- 2 What are you doing \_\_\_\_\_ weekend?
- 3 We always go on holiday \_\_\_\_\_ July
- 4 I don't agree \_\_\_\_\_ you.
- 5 Wait \_\_\_\_\_ me. I'm nearly ready.
- 6 Don't throw \_\_\_\_\_ those papers.
- 7 I always try \_\_\_\_\_ clothes before I buy them.

- 8 Hurry \_\_\_\_\_. We're late.
- 9 I have to look \_\_\_\_\_ my little sister today.
- 10 I'll pay you \_\_\_\_\_ the money tomorrow.

C Write the opposite verb or adjective.

- 1 friendly
- 2 talkative
- 3 crowded
- 4 rude
- 5 patient
- 6 lend money
- 7 pass an exam
- 8 push the door
- 9 find your keys
- 10 buy clothes

**Grammar (30 points – 1 point for each correct answer)**

**Circle a, b or c**

- 1 Where \_\_\_\_\_ ?  
a is from your sister    b your sister is from    c is your sister from
- 2 My father never \_\_\_\_\_ TV.  
a watch    b watches    c watches
- 3 Where \_\_\_\_\_ last summer?  
a you went    b did you went    c did you go
- 4 When I opened the door I saw it \_\_\_\_\_ .  
a was raining    b rained    c were raining
- 5 \_\_\_\_\_ it was dark, I could read the map.  
a Because    b But    c Although
- 6 A It's hot in here.  
B \_\_\_\_\_ open the window?  
a I'll    b Will I    c Shall I
- 7 In my dream I saw a man. He \_\_\_\_\_ the violin.  
a was played    b played    c was playing
- 8 She doesn't work \_\_\_\_\_ me.  
a as hard as    b as hard than    c as hard
- 9 This is \_\_\_\_\_ city I've ever been to.  
a the nicest    b the nicer    c the most nice
- 10 \_\_\_\_\_ any of his films?  
a Have you ever saw    b Did you ever seen?  
c Have you ever seen
- 11 We're thinking of \_\_\_\_\_ a new office.  
a opening    b to open    c open
- 12 Tomorrow 's holiday. We \_\_\_\_\_ work.  
a don't must to    b mustn't    c don't have to

- 13 You \_\_\_\_ remember to bring your book tomorrow.  
a must to b must c have
- 14 He \_\_\_\_ the stairs and opened the door.  
a ran b up c ran up
- 15 What will you do if you \_\_\_\_ the exam?  
a won't pass b don't pass c will pass
- 16 If we had a garden I \_\_\_\_ a dog.  
a would buy b bought c 'll buy
- 17 You \_\_\_\_ coffee late at night.  
a shouldn't to drink b don't should drink c shouldn't drink
- 18 I've known my best friend \_\_\_\_ .  
a since ten years b for ten years c for 1995
- 19 How long \_\_\_\_ your car?  
a do you have b have you c have you had
- 20 He's divorced now, but \_\_\_\_ for 20 years.  
a has been married b was married c is married
- 21 The radio \_\_\_\_ by Marconi.  
a invented b is invented c was invented
- 22 When I'm tired I don't want to see  
a anybody b nobody c somebody
- 23 I can't come tonight. I've got \_\_\_\_ work.  
a too many b too much c too
- 24 I don't eat \_\_\_\_ . I should eat more.  
a fruit enough b some fruit c enough fruit
- 25 There's a towel on the floor. Please \_\_\_\_ .  
a pick up b pick it up c pick up it
- 26 A I hate football.  
B \_\_\_\_  
a So am I. b So do I. c Neither do I.
- 27 We were too late. When we arrived the match \_\_\_\_ .  
a had finished b has finished c finished
- 28 They couldn't open the door because they \_\_\_\_ the key.  
a didn't brought b hadn't brought c haven't brought
- 29 I asked her if \_\_\_\_ to dance.  
a he wanted b she wants c she wanted
- 30 She asked the boy what \_\_\_\_ .  
a was his name b is his name c his name was

**Total score**\_\_\_\_\_

## VI. Уровень Intermediate

### 1. Объем дисциплины

Всего 240 часов: аудиторных часов 120 ч; самостоятельная работа: 120ч.

№ п/п	Тематический блок	Количество аудиторных часов	Количество часов самостоятельной работы
a.	Проблемы семьи и питания	14	14
b.	Занятия спортом, посещение спортивных мероприятий	10	10
c.	Деньги. Работа и отдых.	14	14
d.	Внешность человека, манеры, характер.	10	10
e.	Жилье. Образование.	10	10
f.	Взаимоотношения людей.	12	12
g.	Карьера: женские и мужские профессии.	16	16
h.	Досуг: покупки, кино, театр.	16	16
i.	Телевидение в жизни человека.	14	14
j.	Тест и устное собеседование	4	4
k.	ИТОГО	<b>120</b>	<b>120</b>

### 2. Содержание дисциплины по темам

Тема №1 Семья: полная, неполная, будущее семьи. Здоровое питание, диеты, посещение ресторана.

Тема №2. Здоровый образ жизни. Занятия спортом, посещение спортивных мероприятий. Судьбы знаменитых спортсменов.

Тема №3. Значение денег в жизни человека. Возможно ли жить без денег? Путешествия и отдых.

Тема №4. Описание внешности, характера человека. Культурные различия разных народов.

Тема №5. Проблемы жилья. Дом, в котором хотелось бы жить. Проблемы современного школьного образования.

Тема №6. Друзья. Взаимоотношения людей.

Тема №7. Профессиональная карьера. Различия между профессиональными возможностями мужчин и женщин. Достижение успеха в работе.

Тема №8. Досуг: покупки, посещение кино. Жанры кино и знаменитые герои фильмов.

Тема №9. Телевидение и телепрограммы. Отношение человека к телевидению.

### **3. Вид промежуточной аттестации – устная часть (собеседование), письменная часть (тестирование)**

#### **Вопросы для устного собеседования**

- 1) What family could you call happy.
- 2) What problems are typical for a modern family.
- 3) Speak about your eating habits.
- 4) Women worry more about their eating habits than men.
- 5) Speak about a famous sportsman you know.
- 6) Describe a sports event you have recently watched.
- 7) Is money very important to you?
- 8) Would you be happy to live with less money but have an interesting job?
- 9) Speak about your last holiday.
- 10) Do you prefer to spend your holidays abroad or staycation?
- 11) Do cultural differences separate people?
- 12) How important is appearance in our country?
- 13) Do we often judge people by their appearance?
- 14) What traits of character would you like to have in your friend?
- 15) What makes a person successful?
- 16) What do you think of modern school education?
- 17) What kind of dwelling would you like to live in?
- 18) You should never lend money to your friend.
- 19) Men and women live in different worlds.
- 20) How to make a career?
- 21) Which film is your favourite?
- 22) TV programs you like to watch.

#### **VII. Учебно-методическое обеспечение дисциплины**

Clive Oxenden, Christina Latham Koenig, Paul Seligson “New English File” (Elementary, Pre-intermediate, Intermediate). – Учебник, Рабочая тетрадь, Книга для учителя, CD-диски. - Oxford University Press, 2013.  
Christina Latham-Koenig, Clive Oxenden. English File (Beginner). – Учебник, Рабочая тетрадь, Книга для учителя, CD-диски. - Oxford University Press, 2019.

#### **Электронные ресурсы**

<https://www.edx.org/>

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